October 1, 2009

Lori Berquam  
Dean of Students  
University of Wisconsin-Madison  
75 Bascom Hall  
Madison, WI 53706

Dear Dean Berquam:

What follows is a proposal to continue a unique learning opportunity studying the history of the LGBT Civil Rights Movement from 1960 – 1990. We submit this proposal to request that the College of Letters and Science support faculty and teaching assistants involved in this two week seminar course that will include a twelve-day, experiential-learning trip on the history the U.S. Lesbian, Gay, Bisexual and Transgender Civil Rights Movement. This classroom and on-the-road course will be coordinated by Professor Joseph Elder (Sociology/Languages and Cultures of Asia) during the 2010 summer intersession.

Through a coordinated experiential program such as this, students will have the opportunity to gain research experience, leadership experience, and increase cultural competence. This kind of integrative learning utilizes collaborative inquiry, a focus on student interaction with faculty, and an application of linking knowing with doing to achieve student learning. In the best sense of the Wisconsin Idea, the boundaries of our campus will be stretched not only to the boundaries of our State of Wisconsin but beyond. Further, we believe that the impact of these courses goes far beyond its own student base, serving as a catalyst for learning projects across campus and the Madison community (See the “Ripples” document attached).

In the past, the following campus and affiliated groups have indicated their support for this learning-opportunity: the Lesbian, Gay, Bisexual, Transgender Certificate Program; the Women’s Studies Program; the Lesbian, Gay, Bisexual, Transgender Campus Center; the Dean of Students Office; University Housing; the Alumni Association; The Evjue Foundation, Pathways to Excellence; the Office of the Provost, and the Office of the Chancellor.

We want to thank you for your consideration of our proposal. Please contact us with any questions. We look forward to hearing from you.

Sincerely,

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History and Discourse of the U.S. LGBT Civil Rights Movement, 1960 - 1990: Exploring History and Current Consequences
(Sociology 496), 3 credits
Intersession, May 22 - June 4, 2010

We request financial support for a two week seminar course that will include a nine-day, experiential-learning trip on the history the U.S. Lesbian and Gay Civil Rights Movement. This on-the-road course will be coordinated by Professor Joe Elder (Sociology) and the trip portion of the course organized by Graduate Student Amanda J. Erdmann (Educational Leadership and Policy Studies). The course will be taught during summer intersession. Four days of seminar on-campus prior to boarding the bus will prepare students for the trip. On return, students will write about their experiences and make broader connections to local social justice issues. (See course description below.)

This course is an experiential learning program designed to give University of Wisconsin-Madison students a unique opportunity to engage with some of the key players that formed and popularized the ideological foundations of the nascent gay rights movement in the 1960's: that homosexuals constituted a small, but significant percent of the population; that they were not mentally ill; that they didn't need to be spoken for by medical experts; and that they had a right not to be discriminated against. Today, it is hard to believe the level of official hostility faced by this intrepid group. This course will explore the animus, as well as the progress, made in the last half-century toward civil rights for gays and lesbians in the U.S.

This year's course will build on lessons learned from two previous versions of the course. Both previous trips were immensely successful, encouraging the intellectual, social, and personal learning of students, faculty, and staff participants. In the best sense of the Wisconsin Idea, the boundaries of the campus were stretched not only to the boundaries of the State of Wisconsin but beyond. Elder has a long history of coordinating study abroad experiences in India, Seyforth has coordinated five previous Civil Rights Movement trip/courses, and Erdmann was part of the successful inaugural version of this course in 2007.

This course will unite students with participants in the gay civil equality movement in the U.S. from the 1960s to the present. Participants will meet with gay men and women who were the first to “come out” publicly in the media in the U.S. in order to break the media silence on homosexuality in the 1960's; meet those who organized and picketed at the first gay and lesbian civil rights demonstration at the White House in 1965; meet activists who advocated successfully with the American Psychiatric Association to “de-list” homosexuality as a mental illness; meet participants in the Stonewall Rebellion to resist police harassment directed towards the New York gay and lesbian community; meet founders of the first Gay Rights National Lobby group; and meet with activists who defended scores of homosexuals stripped of security clearances, and fired from their government jobs in the 1950's and 1960's because of their sexual orientation. To round out students' learning experience, the on-the-road class will have a two-day service commitment arranged in conjunction with The Lesbian, Gay, Bisexual & Transgender Community Center in New York, NY. The trip will serve as a “rolling history seminar” as students hear first hand what it was like to confront social injustice during this era of our country's history. Students will also have the chance to visit historic sites of the movement in Washington D.C. and New York City. In touring these sites and interacting with the participants, University of Wisconsin-Madison students will not only have the opportunity to revisit this epochal time in the nation’s past, but also to be challenged through small group discussion and reflection to critically assess the ongoing struggle for freedom in the 21st century and to consider ways in which they also as college students might be agents of change today.

From our previous experiences leading trips of this nature, we know the power of including first- or second-year students as participants in this course. Students who attend early in their college careers have two or three more years on campus to live, practice, and pass on the word about social justice to other students, campus groups,
and through service learning experiences. We are committed to making sure at least half of the course participants are young undergraduates.

We also know that this experiential-learning class is often life transforming, expanding students’ understanding of social justice and human rights. Students speak about the intensity of participating in an immersion learning experience such as these bus trips. Repetition of material, heightened reality of course themes, and compressed exposure to profound experiences make for an intense grappling of content for students in the course. One of the most important aspects of a course like this, students say, was that the immersion pushed them to engage deeply with the material in ways they may not have otherwise. Complex issues emerge through on-the-road forms of experiential learning around sexual orientation, race, culture, history and contemporary issues. We will use collaborative inquiry, the value of experiential learning, a focus on student interaction with faculty, and an application of linking knowing with doing to achieve student learning in this course.

In the past this course has received support from the Lesbian, Gay, Bisexual, Transgender Certificate Program; the Women’s Studies Program; the Lesbian, Gay, Bisexual, Transgender Campus Center; the Dean of Students Office; University Housing; the Alumni Association; the Evjue Foundation; Pathways to Excellence; the Office of the Provost, and the Office of the Chancellor. Other groups are currently being invited to join this affiliation. We believe, in addition to support for the implementation of the course, this on-campus network will provide fruitful collaborations upon students’ return to campus during the fall of 2010.

We will use this model of commitment to the life of the mind, as well as for democratic and engaged citizenship, for this experiential learning class. The course outline and a provisional itinerary follow.
History and Discourse of the U.S. LGBT Civil Rights Movement, 1960 - 1990: Exploring History and Current Consequences
(Sociology 496), 3 credits
Intersession, May 22 - June 4, 2010

A summer intersession course including an eleven-day educational trip to visit the people and places of the Lesbian and Gay Civil Rights Movement from the 1960's to the 1990's to explore ideas about sexual orientation both past and present, and recognize the dignity of all people.

To participate in the trip, students must enroll in a course described below. The course meets May 22 - June 4, 2010.

Course Description

“History and Discourse of the U.S. LGBT Civil Rights Movement 1960 - 1990: Exploring History and Current Consequences.” The pre-travel class meetings will focus on the history and rhetoric of the Lesbian and Gay Civil Rights Movement. We will provide students an overview of the places we will visit and people we will meet and work with on the trip. The “on the road” section will visit Cleveland, Washington D.C. and New York City, meeting with living leaders of the nascent Lesbian and Gay Civil Rights Movement and visiting sites related to the movement. Participants are expected to take notes of visits we make and of the meetings or interviews we have. They also will be asked to keep a personal journal, detailing their impressions of the trip.

On return, students will make public presentations to the Madison and campus communities during Fall Semester 2010. For their final project, they will take their notes and journal entries and write a social justice article or essay, connecting what they learned on the trip with local issues of civil or human rights.

To participate in the trip, students must apply and be interviewed. Applications will be available on-line and are due Friday, March 12. Interviews will be held the week of March 15. Once offered a place in the class and trip, payment of a non-refundable program fee of $300 is required. This program fee covers the cost of all museum entrance fees, transportation and lodging for eleven days and some meals. Students will be responsible for their own out-of-pocket expenses on the trip, including meals, souvenirs, etc.
Tentative Itinerary
History and Discourse of the U.S. LGBT Civil Rights Movement, 1960 - 1990:
Exploring History and Current Consequences
(Sociology 496), 3 credits
Intersession, May 22 - June 4, 2010

Saturday, May 22
9:00-10:15 a.m. Introductions of Participants
10:30-12:00 a.m. Introduction to the Course
- Syllabus
- Experiential Education
- Trip Planning
- Class Community Ground Rules
- Discuss Gender Aptitude Quiz; Reflections on My Sexuality Paper

1:15-2:45 p.m. Basic Chronology of Homophile Movement
- Timeline Exercise

3:30-5:00 p.m. Local LGBT History Panel
- Michele Besant, Pat Calchini, Jim Steakley, John Tortorice, Dick Wagner

Sunday, May 23
9:00-9:45 a.m. Contemporary LGBT Political Issues
- What do you think were the major issues LGBT people faced from 1960-1980?
- What do you think are the major issues GLBT people and their allies face today?
- What are major LGBT political organizations?

10:00 - 12:00 p.m. Panel: Contemporary Activists
- Dr. George Gay and husband Brian Soper

1:00 - 2:00 p.m. LGBT People of Color – Facilitator Eric Pritchard
- Are there issues particular to LGBT people of color?
- Film: There Is No Name for This; . . .

2:00-3:00 Transgender History and Issues

3:00-5:00 p.m. Religion and U.S. LGBT Life; PFLAG
- Rev. Paul and Denise Green

Monday, May 24: Madison, WI to Cleveland, OH: Total Est. Distance: 492.41 miles
Total Est. Time: 8 hours + 2 hours stops = 10 hours
- 7:00 am, Depart for Cleveland from Slichter Hall
- Enroute Classroom Morning: Before Stonewall (1985; 87 minutes)
- Enroute Classroom Afternoon: The Celluloid Closet (1995; 102 minutes)
- 7:00pm, Meet with members of The Lesbian, Gay, Bisexual & Transgender Community Center of Greater Cleveland to discuss local history and current local LGBT community concerns. 6600 Detroit Avenue, Cleveland, OH. Invited guests include Patrick Shepherd, President of Cleveland Stonewall Democrats; Patti Harris, Managing Editor at Gay Peoples Chronicle; Mike Kelley, People of All Colors Together; and Nathan Schaefer, Director of Education and Public Policy,
Tuesday, May 25: Cleveland, OH to Washington, DC: Total Est. Distance: 373.05 miles
Total Est. Time: 6 hours, 15 minutes + 1.5 hours for stops = 8 hours
- 8:00am depart for D.C.
- Enroute Classroom Morning: *No Secret Anymore: The Life and Times of Del Martin and Phyllis Lyon* (2003; 57 minutes) and *Gay & Gray* (2000; 22 minutes)
- Enroute Classroom Afternoon: *Brother Outsider* (2003: 83 minutes)
- 6:15pm, leave for Lilli Vincenz’s home, 1909 N Ohio St, Arlington, VA 22205
- 7:00pm D.C. **Mattachine Reunion at Lilli Vincenz’s home:** Reception and Panel Discussion, Lilli Vincenz and her partner Nancy Ruth Davis, Eva Freund, Frank Kameny, Craig Howell, Joel Martin, and Members of the Rainbow History Project Board.

Wednesday, May 26: Washington, DC
- 10:00am - Noon Workshop at **The Human Rights Campaign**, 1640 Rhode Island Avenue NW
- 3:00 – 5:00pm, Joan Biren, State Plaza Hotel
- 6:30pm, Dinner and evening with Franklin Kameny,

Thursday, May 27: Washington, DC
- 9:00am, **Log Cabin Republicans**, 1901 Pennsylvania Ave, N.W., Suite 902, Washington, DC
- Group Debrief and Lunch
- 1:00 – 3:00pm, with gay pulp fiction author **Victor J. Banis**, State Plaza Hotel
- 3:00pm: **Deacon MacCubbin**, activist and owner of Lambda Rising Bookstore, 1625 Connecticut Ave NW (between N Hillyer Pl & N Q St)

Friday, May 28: Washington, DC
- Noon – 1:00pm: **Jessica Xavier**, D.C. transgender activist, State Plaza Hotel
- 1:00 – 3:00pm: **National Coalition of Black Lesbians and Gays Panel Presentation:** Billy Jones, Buddy Sutson, Juicy Coleman, and Louis Hughes, State Plaza Hotel
- 3:00pm: **East Dupont and Thomas Circle’s Gay, Lesbian, Bisexual, and Transgendered History Uncovered** – Walking Tour Led by Rainbow History Project Founder Mark Meinke. Sites include the early home of the Whitman Walker Clinic, three gay community centers, the 17th Street “boystown” strip, early gay liberation communes, and two sites central to the black gay renaissance of the 1920s.

Saturday, May 29: Washington, DC to New York City: Total Est. Time: 5 hours
- 8:00 a.m.: Depart for Baltimore
- 9:15 a.m.: **Unity Fellowship Church Panel Discussion moderated by Rev. Dr. Jamie Washington**, 114 W. Read St., Baltimore, MD 21201
- 10:45 a.m.: **Unity Fellowship Church Service**, 114 W. Read St., Baltimore, MD 21201
- Enroute Classroom: *God and Gays: Bridging the Gap* (2006; 95 minutes)
- 3:30 p.m: **Mark Segal**, publisher of the Philadelphia Gay News, Independence Mall
- 4:30 p.m: Community Center and Archives Tour with **Dolph Goldenburg**, Executive Director, William Way Community Center
- 5:30 p.m: **Steven Capsuto**, history of LGBT images on TV, William Way Community Center
• 6:30 p.m: Pizza Dinner at Center, with Gay Pioneers Bobbie Dallas, Ada Bello, John Cunningham, and Mark Segal.
• 8:30 p.m: Depart for NY
• 10:30 p.m: Arrive in NY

**Sunday, May 30:** New York City
• 11:30am: Meet with **Author and UW-Alumnus David Carter** at the Stonewall Inn, as he discusses his book *Stonewall: The Riots That Sparked the Gay Revolution*, 53 Christopher St
• 2:00 – 4:00pm: **N.Y. Mattachine with Dick Lietsch & Randolfe Wicker** at the Stonewall Inn
• 5:00pm: **Sandwich Social at the LGBT Community Center**
• 7:00pm: **Panel discussion with participants in the Stonewall Rebellion:** Bob Kohler, Tommy Lanigan-Schmidt, and Danny Garvin at the Stonewall Inn, moderated by David Carter

**Monday, May 31:** New York City
• 9:00 -10:30am: **GLAAD Info and Training session**, 248 West 35th Street
• 11:00 a.m. – Noon: Meet with **Richard D. Burns, Director** of The NYC Lesbian, Gay, Bisexual & Transgender Community Center for the past 20 years, 208 West 13th Street
• 2:00 – 4:00pm: **Karla Jay**, at the Center, 208 West 13th Street
• 6:30pm: **The Lesbian Herstory Archives, with founder Deborah Edel**, 484 14th St. in Park Slope, Brooklyn. Take the F train to 15th St. (Prospect Park)

**Tuesday, June 1:** New York, NY to Cleveland, OH, 7 hours, 33 minutes, + 2 hours for stops = 9.5 hours Total Distance: 461.89 miles
• Enroute Classroom: “Lesbian Culture, Lesbian Political Identity: The Michigan Women’s Music Festival” – Amy Barber
• Enroute Classroom: TBD
• Evening TBA

**Wednesday, June 2:** Cleveland, OH to Madison, WI: Total Est. Distance: 492.41 miles
*Total Est. Time: 8 hours + 2 hours stops = 10 hours*
• Depart at 8:00am, Arrive at 5:00pm
• Enroute Classroom: **Living With Pride: Ruth Ellis @ 100** (1999; 90 minutes)
• Enroute Classroom: TBD

**Thursday, June 3**
9:00 a.m. - 1:00 p.m **Debriefing the Journey**
Meet in 8417 Social Science Building

**Friday, June 4**

**Wed., June 9** **Final Paper Due**

Fall, 2010: Class presentation about the trip and course to the campus and Madison communities.

Fall or Spring semester 2010-11: Visit to campus by leader met during the field trip portion.
Estimated Budget for 2010
History and Discourse of the U.S. LGBT Civil Rights Movement, 1960 - 1990:
20 students and 2 faculty and 1 staff

Chartered bus for twelve days $11,000

Lodging $15,940
UW Residence Halls, ($500 x 3 nites) $ 1,500
Cleveland Hotel, (12 rooms @ $110 x 1 nite) $ 1,320
DC Hotel, (12 rooms @ $200 x 3 nite) $ 7,200
NYU Dorms, ($900 nite x 4 nite) $ 4,000
Cleveland Hotel, (12 rooms @ $110 x 1 nite) $ 1,320

Speaker Honorariums, Museum and Program Fees $12,000

Honorarium for 2 faculty/staff @$4000/person $8,000

Meals at one group meal a day $5,460
(usually with distinguished guest for that day)
($15/day x 26 participants (group + 2 community leaders) x 14 days)

Instructional Supplies: Frameline DVD series, etc, $600

TOTAL Estimated Expenses $55,000

Student contribution (20 students x $300) $6,000

Adjusted TOTAL $49,000

*Budget based on current information on fees from speakers, museums, hotels, university travel, out-of-state per diems, etc., and knowledge from planning similar past trips
2007 AND 2008 LGBT CIVIL RIGHTS COURSE RIPPLES

The course has produced the following contributions to research, service, and The Wisconsin Idea:

- The class videotaped over twenty oral-history sessions with national political-history makers in the LGBT Civil Rights Movement and donated those tapes to the collection of the Wisconsin Historical Society.

- Five trip participants, including a professor, three graduate students, and an undergraduate, wrote a feature story about the course for the fall 2007 issue of the Wisconsin Alumni Magazine, On Wisconsin - the first time On Wisconsin has published a feature story on LGBT issues on campus.

- The Oral History Program in the UW-Archives has started a collection of interviews with or about the GLBT community here at UW—Madison and course members have assisted in collecting interviews.

- Local radio program Forward Forum, on WTDY 1670 AM, hosted a special LGBT civil rights edition on June 24, 2007, featuring Professor Susan Zaeske and author and UW-alum David Carter, who addressed the class when they were in New York City.

- The 2008 course produced a website dedicated to sharing the learning of the course with a wider audience on the world-wide web. It is located at: www.housing.wisc.edu/LGBTclass/. This web site features transcripts of many of the sessions we held with LGBTQ movement veterans -- and, in most cases, offers the only full-length interviews with these LGBTQ history-makers available on the web -- or at any public research institution in the country.

- Course members helped bring to campus Victor J. Banis, who created the first positive gay male pulp fiction, published in the pre--Stonewall mid-1960s, to speak at A Room of One's Own Bookstore on Monday, Oct. 6, 2008.

- Course members helped bring to campus Karla Jay, leader in the Gay Liberation Front created in the wake of the Stonewall riots of 1969, and member of The Lavender Menace, to speak on Monday, Oct. 13, 2008 at the Play Circle in Memorial Union.

- Students from the course offered an all-campus panel presentation on campus in October 2008 as part of The GLBT Alumni Council Homecoming Weekend activities. Students also presented at the GLBT Alumni Council Homecoming Brunch that weekend.

- Students from the course offered an all-campus Brown-Bag Lunch presentation on the course at UW-Platteville in October 2008.
• Students from the course created a Madison Gay Liberation display case used in conjunction with the "Nazi Persecution of Homosexuals 1933-1945" exhibit at the Memorial Library between Oct. 10 and Dec. 10, 2008.

• Students from the course offered a presentation on their learning in the course as part of the 33rd Annual Wisconsin Women's Studies and 4th Annual LGBTQ Conferences at UW-Madison, April 3-4, 2009.

• Course members helped bring to campus David Carter, author of Stonewall: The Riots That Sparked the Gay Revolution, the book that is the basis for the forthcoming film from PBS's American Experience series, to speak on Monday, Oct. 5, 2009 at the Play Circle in Memorial Union.

• Course members have helped locate and donate into the General Library System over 900 video tapes from the 1981 – 2001 Madison gay cable access program, "Nothing to Hide," creating one of the largest and most important LGBT video archives of its kind in the country.

• A trip participant has written a piece on the first gay liberation group in the state of Wisconsin for publication in the November/December 2009 issue of Our Lives Magazine.